Maryland Mentor
A NEWSLETTER FOR THE MARYLAND ACADEMY OF PRECEPTORS

Winter 2015

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From the Assistant Dean for Experiential Learning

Dear Preceptors:

Happy New Year! Spring semester classes have begun, and many of our students are excited about submitting applications for residencies, internships, and jobs. The ELP office is bustling with activity. Most of our evaluations have been submitted, and you should have received access to the student’s evaluation of you and your site in December. Many thanks for your prompt submission of evaluations and discussion of feedback with the students on rotations. It definitely helps their transcript look strong as they complete their application packets for desired programs. Please let us know how we can assist you further with this.

Based on the feedback we received from you and other stakeholders, the NEW rubric for our rotation evaluations has been approved! Thank you so much for your engagement and suggestions toward strengthening this process. The new format will be featured in all rotation syllabi and on RXPreceptor, taking effect with rotations beginning May 2015. Please review all relevant course syllabi on RXPreceptor before your rotation starts.

At this time, IPPE 100 (Introductory Pharmacy Practice Experience) student assignments are complete. All eligible preceptors for this course who submitted availability by the deadline and were assigned students, should have received notification through RXPreceptor. Please note that all other rotation assignments will be made in February. If you have not submitted your availability for the 2015-2016 year, please do so before Jan. 31 using the instructions provided to maximize your chances of selection by the student.

Thank you for all you do for the students, the School, and our profession.

Warm Regards,

Toyin Tofade

Toyin Tofade, MS, PharmD, BCPS, CPCC
Assistant Dean for Experiential Learning
Associate Professor of Pharmacy Practice and Science

Preceptor Availability Submission

Availability submission for 2015-2016 rising P3 and P4 students is now open. Availability submission will remain open until Jan. 31.

When submitting your availability please remember to select the following:

- Rotation date
- Rotation type
- Specialty (if applicable)
- Number of students

Also, please utilize the “Notes” section in RXPreceptor to add any information you would like to include about your rotation. Should you have any questions regarding entering your availability, please contact Nate Thomas at 410-706-0773 or via email nthomas@rx.umaryland.edu
**Approved Competency Levels and Descriptors for ELP Evaluations**  
*(Effective May 2015)*

Following is a listing of newly approved competency levels and descriptors for your review of students on their rotations. When completing student evaluations, please select the competency level using the corresponding examples that best describe the student’s performance at the point of assessment. The student may fit into more than one category.

<table>
<thead>
<tr>
<th>Absent</th>
<th>Beginning</th>
<th>Developing</th>
<th>Intermediate</th>
<th>Proficient</th>
<th>Highly Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not aware of how to approach the skill</td>
<td>Aware of the deficiency in the skill and attempts to determine effort required to become competent</td>
<td>Initiates practice of the skill</td>
<td>Familiarity with skill develops through practice</td>
<td>Consistently demonstrates accurate performance of the skill</td>
<td>Demonstrates skill to a less experienced learner</td>
</tr>
<tr>
<td>Lacks ability to independently complete the skill</td>
<td>Sporadically, but rarely able to perform the skill</td>
<td>Sometimes able to complete this skill</td>
<td>Mostly consistent in identifying or solving problems related to the skill</td>
<td>Can identify and solve problems related to the skill</td>
<td>Takes initiative to identify and solve problems related to the skill</td>
</tr>
<tr>
<td>Requires major supervision to complete the skill</td>
<td>Constant supervision and feedback are required but need is decreasing</td>
<td>Supervision and feedback are required but need is decreasing</td>
<td>Supervision needed to master major concepts</td>
<td>Supervision is minimal</td>
<td>Performance is above graduate level</td>
</tr>
<tr>
<td>Major mistakes are many when student attempts to complete the skill</td>
<td>Major mistakes are common when student attempts to complete the skill</td>
<td>Major mistakes are limited</td>
<td>No major mistakes</td>
<td>Rarely needs intervention</td>
<td>Student is consistently confident and able to complete the skill</td>
</tr>
<tr>
<td>Patient safety is at risk</td>
<td>Unable to self-correct</td>
<td>Minor mistakes occur</td>
<td>Minor mistakes occur</td>
<td>Functions independently</td>
<td>Demonstrates excellent depth and breadth of understanding of key content and knowledge and applies consistently</td>
</tr>
<tr>
<td><em>Adapted with permission from the University of Pittsburgh School of Pharmacy</em></td>
<td>* &quot;occasional minor mistakes*</td>
<td><em>able to self-correct</em></td>
<td><em>able to self-correct</em></td>
<td><em>Incorporates feedback</em></td>
<td><em>Rare minor mistakes</em></td>
</tr>
</tbody>
</table>
Diversity Awareness

The School of Pharmacy is proud to have a diverse student population. We appreciate your support and sensitivity as you train and communicate with our students from a wide variety of racial, religious, gender identification, and sexual orientation backgrounds.

Approved IPPE and APPE Professionalism Criteria

(Effective May 2015)

The School has developed new criteria for evaluating professionalism in students on required rotations. Metrics will be scored as Acceptable/Unacceptable. An “Unacceptable” rating on any professionalism metric at the final evaluation will result in a failure in the course.

Altruism: Student makes an unselfish commitment to serve the best interests of the patient and rotation by prioritizing rotation requirements, demonstrating effective listening skills, interacting with others in a compassionate manner, and developing trusting relationships.

Honesty and Integrity: Student displays honesty and integrity by abiding by patient (HIPPA) and student (FERPA) confidentiality requirements, and maintaining academic honesty.

Respect for Others: Student treats others as he/she would want to be treated by arriving on time for rotation activities, respecting the feelings, needs, thoughts, and opinions of the preceptor/faculty /colleagues, demonstrating ability to receive constructive feedback, and providing constructive feedback in a respectful and educational manner.

Professional Presence: Student instills trust by attending and participating in rotation requirements, dressing appropriately for the rotation, and accepting responsibility for one’s own actions.

Dedication and Commitment to Excellence: Student strives for excellence and assumes responsibility for his/her learning and professional development by adequately preparing for all rotation sessions, embracing responsibility for one’s own learning, and actively seeking guidance and mentoring as needed.

Preceptor Development Opportunities

Experiential education comprises almost one third of the pharmacy education that our student pharmacists receive. Given its importance to the training of future pharmacists, we expect our preceptors to continue to hone their preceptorship skills with two hours of preceptor development.

The School has several preceptor development modules available on its website. The modules may be found here: [http://www.pharmacy.umaryland.edu/preceptors/onlinemodules.html](http://www.pharmacy.umaryland.edu/preceptors/onlinemodules.html). There is no charge to take the courses, and CE credit is available for all except the “Introduction to the Experiential Learning Program” module.

If you know of any additional preceptor development tools that could benefit our preceptors, please forward that information to the ELP Office at: elp@rx.umaryland.edu.
### Rotation Calendar

Below are upcoming rotation dates for 2015-2016. Please take note of the new rotation calendar dates when we solicit preceptor availability in November.

<table>
<thead>
<tr>
<th>Class of 2016 APPE, APEX, and APPC Rotations</th>
<th>Start</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5/18/15</td>
<td>6/29/15</td>
</tr>
<tr>
<td></td>
<td>6/22/15</td>
<td>7/24/15</td>
</tr>
<tr>
<td></td>
<td>7/27/15</td>
<td>8/28/15</td>
</tr>
<tr>
<td></td>
<td>8/31/15</td>
<td>10/2/15</td>
</tr>
<tr>
<td></td>
<td>10/5/15</td>
<td>11/6/15</td>
</tr>
<tr>
<td></td>
<td>11/9/15</td>
<td>12/11/15</td>
</tr>
<tr>
<td></td>
<td>1/11/16</td>
<td>2/12/16</td>
</tr>
<tr>
<td></td>
<td>2/15/16</td>
<td>3/18/16</td>
</tr>
<tr>
<td></td>
<td>3/21/16</td>
<td>4/22/16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class of 2017 IPPE 305 and 307 Rotations</th>
<th>Start</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5/25/15</td>
<td>6/12/15</td>
</tr>
<tr>
<td></td>
<td>7/6/15</td>
<td>7/23/15</td>
</tr>
<tr>
<td></td>
<td>7/27/15</td>
<td>8/14/15</td>
</tr>
<tr>
<td></td>
<td>12/14/15</td>
<td>1/8/16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class of 2018 IPPE 100 Rotations</th>
<th>Start</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5/11/15</td>
<td>5/15/15</td>
</tr>
</tbody>
</table>

### IPPE 100 Rotation Assignments Complete

Thanks to all of our preceptors who have submitted availability to accept students for the upcoming year. Without your assistance, we would not be able to provide the quality pharmacy education to train the next generation of pharmacists.

I want to take this opportunity to highlight a new course for our P1 students, IPPE 100, Introductory Pharmacy Practice Experience, which is a one-week introductory rotation that this year will occur following completion of the spring semester - May 11 – 15, 2015. Again, I want to thank our preceptors for their willingness to train our students in the “real world” of pharmacy.

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**Pharmacists’ Letter**

I’m sure that all of our preceptors are familiar with *The Pharmacists’ Letter*, a reliable source for drug information. Did you know that the publication also provides a number of resources for preceptor development? For those not familiar with that aspect of *The Pharmacists’ Letter*, it provides a wealth of information, including monthly webinars on various topics involving the precepting of students and residents.

The School of Pharmacy has recently signed an agreement to join their Preceptor Training and Resource Network, an online resource to precepting tools and information. This is an exciting development and opportunity for our preceptors. Further details will follow in the next issue of Maryland Mentor. Stay tuned!

**Library Access**

One of the benefits of being a UMSOP preceptor is having offsite access to Facts and Comparisons Online and Micromedex from the University’s Health Sciences and Human Services Library (HS/HSL). Offsite access changed in May 2014. Though these resources will continue to be available, access will be limited to pharmacy preceptors who are scheduled to take a student for at least one block in the 2014-2015 term. This change is due to the HS/HSL’s licensing agreements with publishers. If you have questions, please contact Alexa Mayo at amayo@hshsl.umaryland.edu or 410-706-1316.
Congratulations to our Newly Appointed Preceptors

Clinical Assistant Professors
Roseanne S. Abraham, PharmD
Alex J. Adams, PharmD, IOM
Candice A. Angelilli, PharmD
Ryan K. Ball, PharmD
Bruce V. Biundo, BSP
Nicollette Bolton Dionne, PharmD
Igor Cerny, PharmD
Weerachai Chaijamorn, BSP
William C. Charles, PharmD, AE-C
Amber N. Chiplinski, PharmD, BCPS
Eninging L. Epie, PharmD
Lindsay Foley, PharmD
Franklin R. Grollman, PharmD, BCOP
Caitlin Gutekunst, PharmD
Minh D. Hoang, PharmD
Windy Sue Irwin, PharmD
Cassandra Jakubowski, PharmD
Megan Jensen, PharmD, BCPS
Corry T. Johnston, PharmD
Aaron Junk, PharmD
Omyma A. Kishk, PharmD
Sean T. Lasota, PharmD
Daniel T. Lee, PharmD
Aubrey J. Moreau, PharmD
Jason Nagle, PharmD
Emma Youngeun Oh, PharmD
Priya J. Patel, PharmD
Seema Patel, PharmD
Anh Phuong Tran, PharmD, BCPS
Aaron J. Pickering, PharmD
Heather Poole, PharmD
Melanie Francis Sangobowale, PharmD
Timothy C. Schnupp, PharmD
Ji E. Shon, PharmD
Holly Thai, PharmD
Elizabeth A. Von Bargen, PharmD
Sheena R. Williams, PharmD
Michelle Meizhong Zhang, PharmD

Preceptors & Students in the Field

International Exchange Students Rotation

In October 2014, our very own internationally acclaimed and stellar preceptor, Mary Lynn McPherson, PharmD, a professor of pharmacy practice and science at the School, precepted students from the National University of Singapore.

In the Fall 2014 issue of Maryland Mentor we inadvertently ran an inaccurate description of the Mezu International Foundation Medical Trip. The correct version is below. We apologize for the error.

This past July/August, the Mezu International Foundation went on their annual medical mission trip to Nigeria. During the 3-week trip, in which outreach took place over 5 days, 50 volunteers were able to serve over 2,000 patients, providing food and medical services such as: typhoid and malaria treatment, free eye exams and glasses, and blood pressure screenings. Some of the volunteers on the trip included: Dr. Olachi Mezu-Ndubuisi of the University of Wisconsin, Dr. Nina Mezu-Nwaba, Dr. Kelechi Mezu-Nnabue, Ms. Adaure Nwaba a third year student at Princeton University, and Mr. Okechukwu Mezu, an engineer. Under the guidance of Dr. Nina Mezu-Nwaba, PharmD., MPH, MSC., CAPT a small group of students from the University of Maryland School of Pharmacy assisted the organization in developing informational brochures to provide to the patients during the trip. The topics covered included: malaria, hypertension, diarrhea, hepatitis, typhoid, pneumonia, malnutrition, and prostate health. The Mezu International Foundation would like to thank the following students for their efforts in helping to make the mission trip a success: Anita Nwachuku, Cameron Johnson, Joshua Atere, Annie Guan (2013 graduate), and Arinzechukwu Nwanokwai.