Workshop Description
This 2-hour session is designed to introduce attendees to team-based learning (TBL) and familiarize them with the TBL process. The session will be conducted using TBL, including a brief pre-reading, individual and team readiness assurance tests, and 4S application exercise completed in teams. Attendees will gain an understanding of the core elements of team-based learning, discuss considerations for implementing team-based learning, and explain advantages and barriers to using TBL.

Learning Outcomes
1. Explain the team-based learning “cycle” and the purpose of each element (e.g., readiness process, readiness assurance testing, and 4S application exercises).
2. Describe the pros and cons of using team-based learning in PharmD education.
3. Distinguish learning activities that conform to the “4S” framework.
4. List key resources available to learn more about team-based learning.

Instructions & Readiness Requirements
1. Read the required sections of “Team-Based Learning in Pharmacy Education” (Ofstad, et al AJPE 2013) (approximately ~20 minutes).
   a. Required: Introduction, Fundamentals, Learning Phases, Application (in Pharmacy only), and Benefits and Challenges
   b. Optional: Application (Medicine and Nursing), Resources
2. We will be using a software called InteDashboard to facilitate our team-based learning session. To assist with getting everyone logged in and assigned to teams in a timely manner, please join the session a few minutes early. Upon joining the session you’ll be given further instructions on how to use InteDashboard.