



Getting from APPE to EPA

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Learning Objectives

After this presentation the participant will be able to:

- Define the terms competencies and Entrustable Professional Activities (EPAs)
- Discuss the limitations of standards in pre-APPE readiness, APPEs and EPAs
- Identify the gaps from the pharmacy curriculum to contemporary pharmacy practice

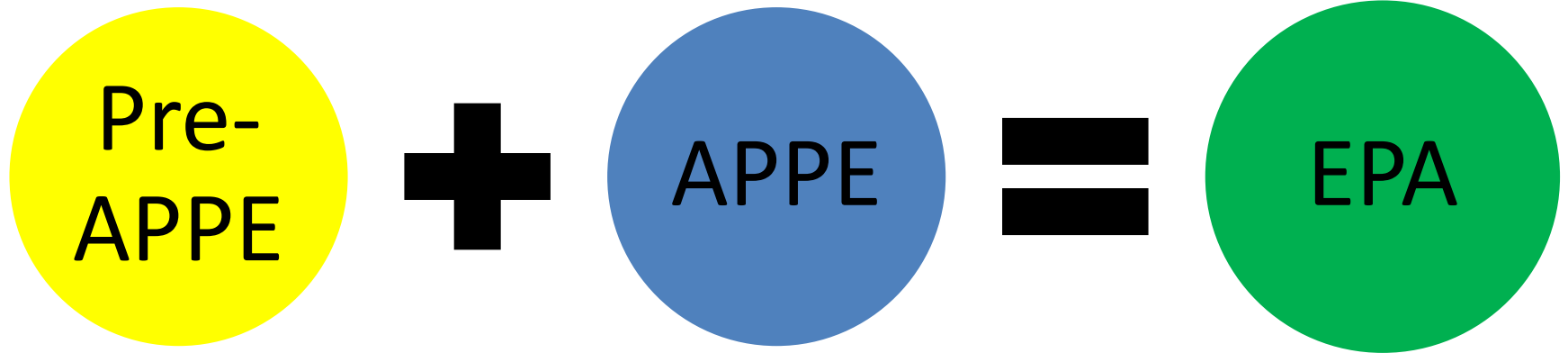
Who is here today? I am a...

ⓘ Start presenting to display the poll results on this slide.



The one thing that I wish I learned in school or I wish that students knew before rotations is...

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Entrustable Professional Activity (EPA)

“Units of professional practice defined as tasks or responsibilities that trainees are entrusted to perform unsupervised once they have attained sufficient specific competence”



EPAs for new pharmacy graduates

- Six Domains:
 - Patient Care Provider
 - Interprofessional Team Member
 - Population Health Promoter
 - Information Master
 - Practice Manager
 - Self-Developer
- Fifteen EPAs with examples of supporting tasks



“Fulfill a medication order”

- Enter patient specific information into an electronic health record
- Sterile and non-sterile compounding
- Determine medication contraindications and drug interactions
- Determine a patient’s copay
- Assist patients in acquiring medications
 - Prior authorization
 - Assistance programs



APPE

Essential Elements for APPEs

- 2014 study demonstrated variability in APPEs
 - Amount of time spent in distribution activities for community and health-systems rotations
- 2016 AACP Task Force to create Essential Elements for required APPEs
 - Community, ambulatory care, health-systems, and inpatient general medicine
- Agreement was NOT reached for health-systems APPE



Essential Elements for Health-Systems APPEs

- Follow up survey:
 - Accurately verify new medication orders
 - Accurate preparation of medication orders
 - Sterile compounding – simulation only
- Areas of controversy
 - Use of the word “verify”
 - Supervising technicians
 - Sterile compounding



APPE

Essential Elements for Community Pharmacy APPEs

- Accurately apply the prescription verification process
- Utilize a computerized pharmacy management system for safe medication distribution to patients



EPA Fulfill a Medication Order – UMB APPEs

APPE 401: Health-System Pharmacy Practice

Example Skills:

- Enter patient specific information into an electronic health record
- Sterile and non-sterile compounding
- Applies a systemic approach for prescription verification
- Compare costs of medications
- Assist patients in acquiring medications
 - Prior authorization
 - Assistance programs



EPA Fulfill a Medication Order

ACPE Pre-APPE Curriculum

- Patient Safety Domain
- Accurately dispense medications (order fulfillment)
- Example Skills:
 - Accurately prepare and dispense medications or supervise such preparation
 - Evaluate medication order appropriateness by correlating with patient specific data
 - Sterile and non-sterile compounding



EPA Fulfill a Medication Order

Pre-
APPE

ACPE Pre-APPE Curriculum

UMB Curriculum

Abilities Lab – 6 semester skills-based curriculum

- Sterile and non-sterile compounding
- Product verification (IV and community)
- EHR order verification (IV/PO)



EHR Order Verification Examples

DOB: 02/07/1966 54 yo M

MR#:

Admit Date:

NKA

Search

Inpt Processing

ORDER ITEM	ROUTE	FREQUENCY	STATUS	WHEN
24 HR metoprolol succinate 50 MG Extended Release Oral Tablet - Dose: 50 mg	By Mouth (PO)	BID	Non-Verified	06/25/2018 14:17
Rosuvastatin calcium 20 MG Oral Tablet - Dose: 20 mg	By Mouth (PO)	QHS	Non-Verified	06/25/2018 14:16
Amlodipine 10 MG Oral Tablet - Dose: 10 mg	By Mouth (PO)	DAILY (0800)	Non-Verified	06/25/2018 14:15
enoxaparin sodium 40 MG per 0.4 ML Prefilled Syringe - Dose: 40 mg	Subcutaneous (SQ)	DAILY (0800)	Non-Verified	06/25/2018 14:12
Acetaminophen 325 MG Oral Tablet - Dose: 325 mg	By Mouth (PO)	PRN Q4H	Non-Verified	06/25/2018 14:07



EHR Order Verification Examples

Inpt Processing Details

Provider: Rachel Blumenthal, MD

Medication: 24 HR metoprolol succinate 50 MG Extended Release Oral Tablet

Include DEA/NPI
Number: No

Alternate name:

Barcode ID: 866436SCD1

Dose: 50 mg

Route: By Mouth (PO)

Order Details: for HTN

Frequency: BID

Status: Non-Verified

Starts on: 06/25/2018 14:17

Ends on: 06/25/2018 14:17

 ACCEPT

 EDIT

 CLOSE

 NEXT



Would you approve this order?

Solution: SOL00127 KCL 10 mEq/100 mls sterile H2O

Solution Volume: 100 mls

Solution Rate: 400 mls/hr

of Bags: 1

Include DEA/NPI Number: No

Alternate name:

Barcode ID: SOL00127

Route: IV Piggyback (IVPB)

Order Details: for K+ 3,3

Due: No

Frequency: ONCE

Status: Non-Verified

Would you approve this order?

① Start presenting to display the poll results on this slide.



EHR Essential Skills

- Appropriate timing
 - Antibiotics
 - Daily medications (new admission)
- Clinical decision support
- Drug-drug interaction alerts
- Pre-built IV orders



EPA – Fulfill a Medication Order Summary

Element	Pre-APPE	APPE – UMB	EPA
Enter patient information into the EHR		✓	✓
Prepare, label, dispense, distribute medications	✓		
Sterile and non-sterile compounding	✓	✓	✓
Order verification		✓	



Competency

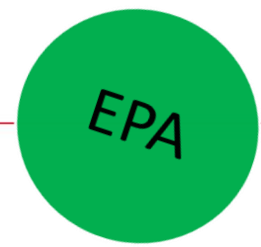
- Competency is “an observable ability of a health professional, integrating multiple components such as knowledge, skills, values, and attitudes”



Communication

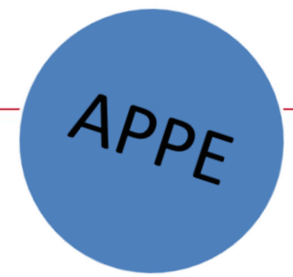
Maybe you can relate to Emily Blunt?

<https://youtu.be/3-DdP3DGV88>



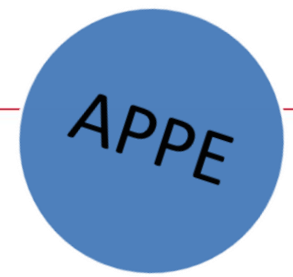
Competency - Communication

Competency	EPA #4	EPA #5	EPA #6	EPA #11
Communication	Implement a care plan in collaboration with the patient, caregivers and other health professionals	Follow-up and monitor a care plan	Collaborate as a member of an interprofessional team	Educate patients and professional colleagues about the appropriate use of medications
Activity				
	Educate a patient regarding a new medication or device	Present a patient to a colleague during a handoff	Communicate a patient's DRP to another health professional	Lead a discussion on a recently published article and its application to patient care
			Use appropriate communication skills when interacting with others	



Competency – Communication in APPE

	EPA #4	EPA #5	EPA #6	EPA #11
Activity	Educate a patient regarding a new medication or device	Present a patient to a colleague during a handoff	Communicate a patient's DRP to another health professional Use appropriate communication skills when interacting with others	Lead a discussion on a recently published article and its application to patient care
APPE Essential Elements	Ambulatory Patient Care		Inpatient General Medicine Patient care	



Competency – Communication in UMB APPE

	EPA #4	EPA #5	EPA #6	EPA #11
Activity	Educate a patient regarding a new medication or device	Present a patient to a colleague during a handoff	Communicate a patient's DRP to another health professional Use appropriate communication skills when interacting with others	Lead a discussion on a recently published article and its application to patient care
UMB APPE – Communication and IPE Domain	✓		✓	



Communication in pre-APPE Curriculum

	EPA #4	EPA #5	EPA #6	EPA #11
Activity	Educate a patient regarding a new medication or device	Present a patient to a colleague during a handoff	Communicate a patient's DRP to another health professional Use appropriate communication skills when interacting with others	Lead a discussion on a recently published article and its application to patient care
ACPE pre-APPE Standards	Patient Education		Patient Education General Communication Abilities	



Communication in UMB pre-APPE Curriculum

	EPA #4	EPA #5	EPA #6	EPA #11
Activity	Educate a patient regarding a new medication or device	Present a patient to a colleague during a handoff	Communicate a patient's DRP to another health professional Use appropriate communication skills when interacting with others	Lead a discussion on a recently published article and its application to patient care
UMB pre-APPE Curriculum	ABL 1,2,4			Journal Club elective



Changes in the pre-APPE curriculum

ABL 6 is now an APPE readiness skills-based course with a focus on written and verbal communication and integrated with knowledge

New activities:

- Journal club
- Patient presentation to preceptor
- Telehealth encounters
- Patient education
- SOAP notes (multi problem and longitudinal)



Conclusions

- There are gaps between curricular standards and contemporary pharmacy practice.
- Change is needed in the curriculum, APPEs and standards to close these gaps.