

**Preceptor Development Module
“Framing the Experience: Setting Rotation Expectations”
Activity Announcement**

Speaker:
Kathleen Pincus, PharmD, BCPS
Associate Professor
PGY2 Ambulatory Care Residency Program Director
Department of Pharmacy Practice and Science
University of Maryland School of Pharmacy

*Dr. Pincus, speaker for this activity, has no financial relationships to disclose.
None of the planners for this activity have any financial relationships to disclose.*

Universal Activity Number: 0025-0000-24-084-H04-P

Target Audience: Pharmacy preceptors in all practice settings.

Activity Type: Knowledge

At the conclusion of this activity, the pharmacist participant will be able to:

1. Identify the importance of orienting the student to the rotation and setting expectations.
2. Describe the process of setting expectations with the learner.
3. Discuss how to incorporate both the student's and your expectations into the rotation.

Available as an online module at: <https://pharmacy.umaryland.edu/about/offices/elp/online-preceptor-development-modules/>

CPE Credit: 1.0 contact hour (0.1 CEUs)

Fee: There is no fee for pharmacy preceptors to participate in this activity.

Instructions for Activity Completion: Preceptors may take this recorded module by clicking on the web link. After viewing the module in its entirety, participants must complete a post-test and complete an activity evaluation in order to receive credit. A record of CE completion will be posted to the participant's CPE Monitor Profile within 60 days of completion of the activity.

Release Date: September 24, 2024; Expiration Date: September 24, 2027



The University of Maryland School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.



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Technology Requirements

Supported Internet Browsers	Latest version of: <ul style="list-style-type: none">• Google Chrome• Firefox• MS Edge• Safari
Minimum Memory	2 GB of RAM
Minimum Storage	2 GB (or more)
Minimum Processor	PC: 2 GHz or faster Intel processor MacOS: Multi-core Intel processor
Minimum Internet Speeds	Internet connection with 500+ Kbps
Other	Participants must be able to play audio (either through speakers or headphones) as well as ability, to open PDF files.