



UNIVERSITY of MARYLAND
SCHOOL OF PHARMACY

ADVANCED METHODS IN CER-PCOR: SKILLS SESSIONS

2016 CER-PCOR Summer Institute
August 9-11, 2016



Skills Session 1

Planning the Study: Steps 1, 2 & 3

- Break into groups with those seated around you,
- Be sure your group has at least one patient advocate to provide the patient voice.
- The other members have the researcher or other stakeholder role.
- Use a real research scenario offered by one of your group members or create one.
 - What population or subpopulation are you focusing on?
 - What are the issues? What problem(s) are you trying to solve?

Questions:

- How will you solicit topics from patients, and prioritize those topics? What methods will you use?
- Build a research question on the topic following the PICOTS framework.

Skills Session 2

Planning the Study: Steps 4 & 5

- Break into groups with those seated around you,
- Be sure your group has at least one patient advocate to provide the patient voice.
- The other members have the researcher or other stakeholder role.
- Use a real research scenario offered by one of your group members or create one. If possible, build upon the one from this morning's skill session.

Questions:

- What methods will you use to determine which comparators and outcomes will be selected form your study.
- Using input from your patient advisor(s), how will you make the study protocol patient centered?

Skills Session 3

Conducting the Study: Steps 6 & 7

- Break into groups with those seated around you,
- Be sure your group has at least one patient advocate to provide the patient voice.
- The other members have the researcher or other stakeholder role.
- Use a real research scenario offered by one of your group members or create one. If possible, build upon the one from yesterday's skill session.

Questions:

- How can I meaningfully engage patients/stakeholders as part of my analysis plan to ensure that I have identified the 'right' questions to ask?
- Which format for data collection will be provide patient input that will best address the research question?

Skills Session 4

Dissemination and Results: Steps 8, 9 & 10

- Break into groups with those seated around you,
- Be sure your group has at least one patient advocate to provide the patient voice.
- The other members have the researcher or other stakeholder role.
- Use a real research scenario offered by one of your group members or create one. If possible, build upon the one from this morning's skill session.

Questions:

- Describe your plan for evaluating the patient engagement activities you have implemented in previous skill sessions. What methods were chosen and why? What could have been done differently to improve patient engagement?
- Describe your plan for disseminating study results. What methods of patient engagement will you use and why?