



HOPE

HarmReduction for Opioids through
Pharmacist Engagement

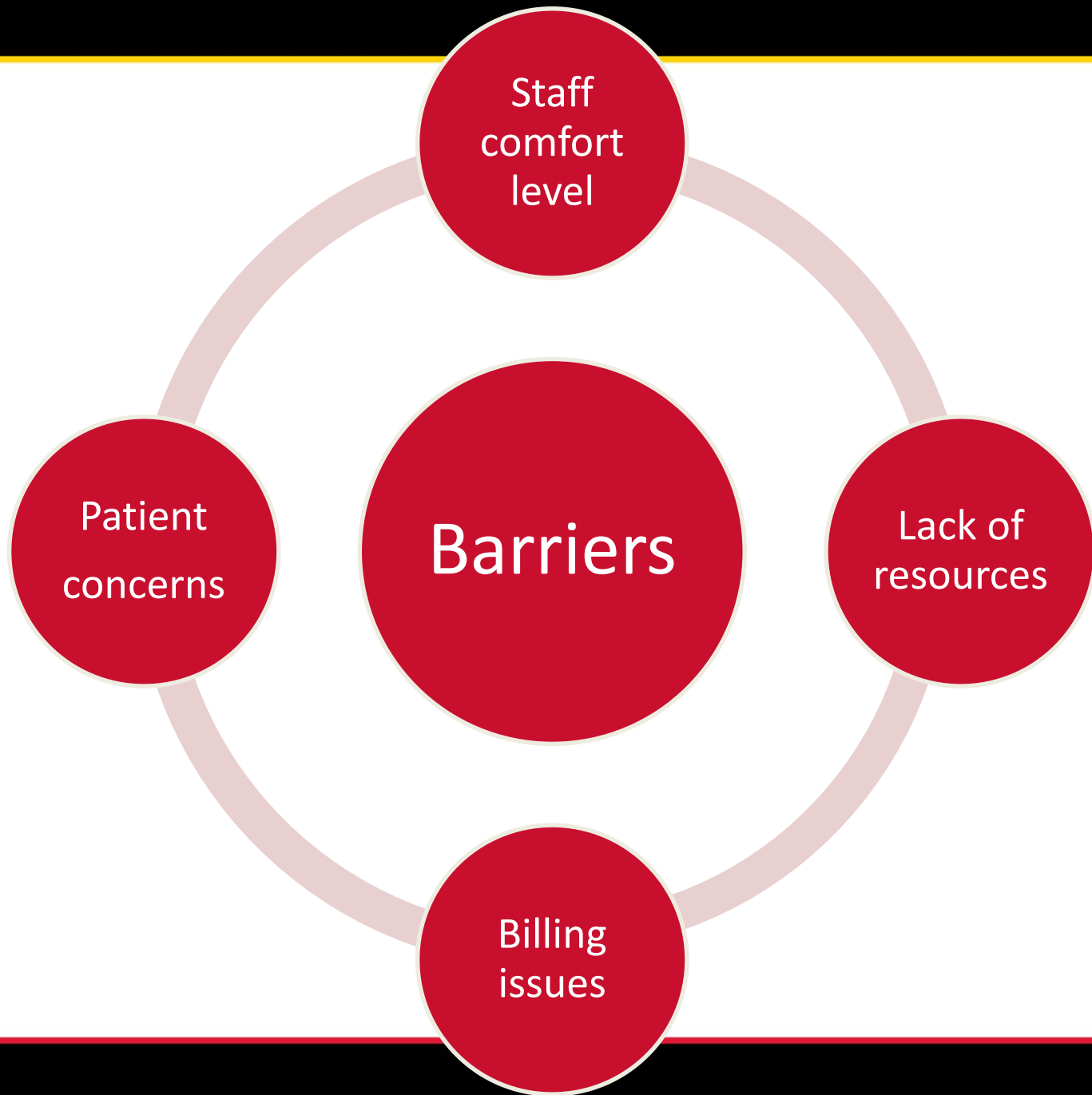
PHMY 539 Special Project



Issue

- In Maryland, naloxone can be distributed without a prescription
- However, there are still barriers to widespread naloxone distribution, medication assisted treatment, and additional harm reduction strategies





Project Goal

- Explore barriers and stigma around managing patients with opioid use disorder
- Teach community pharmacists:
 - About naloxone and harm reduction strategies
 - How to overcome barriers and stigma
 - How to have difficult conversations



This project is for you, if you...

- Want to learn more about naloxone, medication-assisted therapy, and harm-reduction strategies
- Want play a roles in the combating the opioid epidemic
- Want to become a better communicator
- Want to become a well-rounded educator
- Are reflective



Project Activities

Complete 7 online training modules



Attend 3-hour in-person interactive, application-based training session on **March 14, 2019 from 4– 7 pm in PH N310**



At least 10 pharmacy visits and post-visit surveys

Project start date: Spring 2019

Project end date: Fall 2019



Online Training Modules

- Each module is approximately 15 – 20 minutes and content includes
 - Opioids and Opioid Epidemic
 - Harm Reduction Strategies
 - Law
 - Responding to an Opioid Overdose
 - Administration of Different Naloxone Formulations
 - Medication Assisted Treatment



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Objectives and Grading

Objectives	Weight/%
Identify signs and symptoms of an opioid overdose and assess the patient's risk.	10
Respond to and recommend the appropriate harm reduction or treatment strategy for a patient with opioid use disorder.	10
Educate an individual how to respond to an overdose with the appropriate harm reduction treatment.	10
Effectively communicate with community pharmacists how to overcome barriers related to harm reduction and opioid use disorder treatment.	50
Adapt a list of available resources on naloxone specific to the location of the pharmacy.	10
Demonstrate acceptable qualities and characteristics of professional behavior for patient and provider communications, appearance and attire, timeliness and commitment, and initiative.	10



Questions?

- Feel free to contact us with additional questions:
- Bethany DiPaula, Professor
(bdipaula@rx.umaryland.edu)
- Tiffany Buckley, PGY-2 in Psychiatric Pharmacy
(tiffany.buckley@rx.umaryland.edu)





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