HOPE

HarmReduction for Opioids through Pharmacist Engagement

PHMY 539 Special Project
Issue

• In Maryland, naloxone can be distributed without a prescription

• However, there are still barriers to wide-spread naloxone distribution, medication assisted treatment, and additional harm reduction strategies
Barriers

- Staff comfort level
- Lack of resources
- Patient concerns
- Billing issues
Project Goal

• Explore barriers and stigma around managing patients with opioid use disorder

• Teach community pharmacists:
  – About naloxone and harm reduction strategies
  – How to overcome barriers and stigma
  – How to have difficult conversations
This project is for you, if you...

- Want to learn more about naloxone, medication-assisted therapy, and harm-reduction strategies
- Want to play a role in combating the opioid epidemic
- Want to become a better communicator
- Want to become a well-rounded educator
- Are reflective
Project Activities

Complete 7 online training modules

Attend 3-hour in-person interactive, application-based training session on March 14, 2019 from 4–7 pm in PH N310

At least 10 pharmacy visits and post-visit surveys

Project start date: Spring 2019
Project end date: Fall 2019
Online Training Modules

• Each module is approximately 15 – 20 minutes and content includes
  – Opioids and Opioid Epidemic
  – Harm Reduction Strategies
  – Law
  – Responding to an Opioid Overdose
  – Administration of Different Naloxone Formulations
  – Medication Assisted Treatment
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## Objectives and Grading

<table>
<thead>
<tr>
<th>Objectives</th>
<th>Weight/%</th>
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<tr>
<td>Identify signs and symptoms of an opioid overdose and assess the patient’s risk.</td>
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<tr>
<td>Respond to and recommend the appropriate harm reduction or treatment strategy for a patient with opioid use disorder.</td>
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<td>Educate an individual how to respond to an overdose with the appropriate harm reduction treatment.</td>
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<td>Effectively communicate with community pharmacists how to overcome barriers related to harm reduction and opioid use disorder treatment.</td>
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<td>Adapt a list of available resources on naloxone specific to the location of the pharmacy.</td>
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<td>Demonstrate acceptable qualities and characteristics of professional behavior for patient and provider communications, appearance and attire, timeliness and commitment, and initiative.</td>
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Questions?

• Feel free to contact us with additional questions:

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• Tiffany Buckley, PGY-2 in Psychiatric Pharmacy (tiffany.buckley@rx.umaryland.edu)
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