Maryland Mentor

A Newsletter for the University of Maryland School of Pharmacy's Academy of Preceptors

Fall 2017

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Produced by:



From the Assistant Dean for Experiential Learning

Dear Preceptors,

After a quiet summer, the School's halls are now filled with energy and excitement as the fall semester is underway. We thank all of the preceptors who provided rotation opportunities this summer, particularly Introductory Pharmacy Practice Experiences (IPPEs). Because these rotations take place during the second and third years of school, they are only offered during semester breaks. Summer is an ideal time for them, but preceptor availability is sometimes limited by vacations and other planned time off. We sincerely appreciate all who were able to accommodate our IPPE students this summer.



With the start of the academic year, I will share some reminders related to experiential education.

- Please schedule time to meet with your student at least weekly to discuss performance.
- Please complete a midpoint evaluation for each student if applicable. Ideally, this is done face-to-face. The midpoint evaluation should occur midway through the rotation.
- Please complete and deliver the final evaluation by the last day of the rotation.
- If a student is not performing as expected, please reach out to our office immediately.
- Students are expected to be on site or working on a rotation-related project for at least 40 hours per week. If a student is absent, please work with the student to make-up all missed time. If an absence extends beyond three days, please contact ELP.
- Please review and update your profile information in CORE ELMS.
- If your employer changes, please let us know so we can ensure that course assignments are accurate.

We always welcome new preceptors, so if you know someone who is interested, please direct him or her to the following webpage: www.pharmacy.umaryland.edu/preceptors/becoming. Also, if your site is interested in learning more about or participating in our very successful clinical track program, please contact us at elp@rx.umaryland.edu or 410-706-2432.

Sincerely,

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Agnes Ann Feemster, PharmD, BCPS
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Assistant Professor, Department of Pharmacy Practice and Science
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What the ELP Office Needs from Preceptors

Please help us be 100 percent compliant with preceptor requirements by doing the following:

- Submitting all required midterm and final evaluations by their due dates
- Supplying your Social Security number if you are able to accept honorarium payments
- Entering your site requirements in CORE ELMS by clicking "My Requirements"
- Read all emails that come from the School via CORE ELMS messaging center
- Completing two hours of preceptor development each year

Library Access

One of the many benefits of being a School of Pharmacy preceptor is having offsite access to Facts and Comparisons Online and Micromedex through the University's Health Sciences and Human Services Library (HS/HSL). Access is limited to School of Pharmacy preceptors who are scheduled to take a student for at least one block in the 2017-2018 academic **year.** If you have questions, please contact Alexa Mayo at amayo@hshsl.umaryland.edu or 410-706-1316.

Rotation Assignment and Switching Policy

For this edition of *Maryland Mentor*, we explore the policies and procedures that guide rotation assignments.

The ELP Office solicits preceptor availability, which preceptors submit through CORE ELMS. Once preceptors have submitted their availability, students may submit their rotation preferences. This typically occurs in February. After students have submitted their choices, the ELP Office oversees the "optimization" of rotation schedules by CORE ELMS, which assigns students to rotation sites based on preceptor availability and curricular requirements.

The ELP Office releases the schedules to preceptors in mid-March so that they can review and request changes, if necessary. Approximately two weeks later, the schedules are released to students, who have the option of switching one rotation (requesting a different rotation than the one that was assigned to them). Alternatively, a student may exchange one rotation with another student, with each student then attending the rotation originally assigned to the other student. A switch request must be submitted before the deadline at the end of April; however, an exchange may occur any time of the year provided the exchange is requested at least 60 days before the start of the rotation. Students may choose either a switch or an exchange, not both, and may use this option for one rotation only.

After the schedule has been finalized, students may request that a rotation be changed in the case of medical or family emergency only. The student must provide documentation to the ELP Office that supports the need for a change. Students are expected to complete all scheduled rotations and cannot request cancelation of an assigned rotation.

Preceptors may request changes to rotation availability and/or student assignments at their site after the schedule has been finalized. Should the preceptor need to cancel a rotation assignment, they are encouraged to assign the student to a colleague at their site, where possible.

Course managers may also request changes to rotation assignments based on student performance or change in preceptor ability to administer the outcomes of the rotation, and/ or student placement in an environment that does not meet course objectives or is subject to unprofessional behavior or inappropriate activities. The course manager considering changes for a student must provide the ELP Office with substantial and significant justification for the change.

The ELP Office welcomes questions regarding rotation assignments or any other policy. Please contact the office at elp@rx.umaryland.edu for additional information.

Continuing Education Opportunity for Preceptors

Did you know that the Food and Drug Administration offers continuing education courses? The FDA's Center for Drug Evaluation and Research (CDER) now features several online CE courses. One featured course is: "FDA's Role in Public Health: Drug Efficacy, Safety, Quality, and Beyond." It provides 1.5 ACPE contact hours for pharmacists.

This and additional courses may be found at: http://www.fda.gov/cderlearn. All courses are available to pharmacists and other health care practitioners, so pass the opportunity on to colleagues.

Preceptor News

Bahija Jallal, PhD, executive vice president of AstraZeneca and head of Medlmmune, recently met with three fourth-year pharmacy students - Gaelle Njonkou, Seongbin Shin, and Christian Wolfe. Deji Oluyadi, PharmD, and Andong Nkobena, PharmD, recently created a rotation site in clinical development at Medlmmune. The goal of the rotation is to provide students with an overview of the pharmaceutical industry and the steps involved in developing a drug, from discovery to approval. Students are exposed to various functional areas within the pharmaceutical industry; primarily functions in which pharmacists play a key role. A significant part of the rotation focuses on the key aspects of conducting a clinical trial, primarily design and execution. At the end of the rotation, each student will have working knowledge of drug development. The rotation is geared toward students who are pursuing a career in the pharmaceutical industry or a clinical research setting.



Preceptor Availability for IPPE 100 - Introduction to Pharmacy

The new school year has started, and students are excited about classes and rotations.

The IPPE 100 – Introduction to Pharmacy rotation - will occur **May 7-11, 2018.** All P1 students will be on rotation during this time.

The structure of the rotation remains as before with a 70 percent experiential component (graded by the preceptor) plus a 30 percent reflective writing assignment (graded by the course manager). The syllabus for the course is located in the CORE ELMS "Document Library," and assessments will be completed in CORE ELMS.

We are asking all preceptors to submit their availability to precept students for the one week IPPE 100 rotation (May 7-11, 2018). Availability may be entered into CORE ELMS Sept. 1 through Oct. 6.

Additionally, if you have a site coordinator, please coordinate your availability in collaboration so as not to over-extend your availability.

We welcome the following newly appointed preceptors:

- Olufunmilayo Agunbiade
- Hanieh Afkhami
- Amal Ayyoub
- Meghan Crum
- Michael Ho
- Petra Hope
- Iftekharul Islam
- Wendy Jackson
- Danielle Keeley
- Ravie Kem
- Sarwat Khan
- Kathryn Li
- Adrienne Ma

- Sukhmani Matharu
- Jennifer Majchrzak
- David Nguyen
- Robert Okwemba
- Bhrugisha Patel
- Shelly Pezzella
- Jith Ponnambalath
- Kellen Riley
- Sierra Schmidt
- Carolyn Springmann
- Matthew Walbrown
- Emily Williams
- Joanna Yala

Retirement

Long time preceptor Phillip Paul Weiner, PharmD, of Weiner's Comprehensive Medication Therapy Management is retiring. Dr. Weiner is a community-based consultant pharmacist. He owned Weiner's Pharmacy from February 1963 to July 1998. His areas of interest and experience are in diabetes, patient compliance management, male impotency and incontinence, and kidney dialysis and transplantation.

Dr. Weiner is a clinical associate professor at the School of Pharmacy, past chair of the Maryland Medicaid DUR Board, and past consultant pharmacist to the Baltimore City Health Department's Municipal Health Services Medicare Waiver Program.

Dr. Weiner graduated in 1961 from the University of Maryland School of Pharmacy with a BSP degree and earned his PharmD degree in 1996.

During his long career, Dr. Weiner precepted students in a variety of rotations, including Medication Therapy Management, Community Pharmacy Practice, and Leadership and Management. We estimate that Dr. Weiner has interacted with approximately 150 School of Pharmacy during the course of his 35 years as a preceptor. Please join us in thanking Dr. Weiner for his years of service and in wishing him well in retirement.

RXpreceptor is now CORE ELMS

Please note that RXpreceptor is now known as CORE Experiential Learning Management System (ELMS), https://www.corehighered.com/login-elms.php.