

Maryland Mentor

A Newsletter for the University of Maryland School of Pharmacy's Academy of Preceptors

Summer 2019

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From the Assistant Dean for Experiential Learning

Dear preceptors,

I have a number of exciting announcements to share with you this quarter. The first involves the promotion of three long-serving preceptors to clinical associate professor in the Department of Pharmacy Practice and Science. The following individuals recently received this well-deserved recognition:

- Joshana Goga, PharmD, BCPP, LSSGB, Sheppard Pratt Health System
- Patricia Ross, PharmD, BCACP, The Johns Hopkins Hospital
- Meghan Swarthout, PharmD, MBA, BCPS, The Johns Hopkins Hospital



The School's promotion criteria for preceptors were updated last month and can be found in the Preceptor Manual located in CORE ELMS. If you have questions about the promotion process, please contact me directly.

Many of the APPE syllabi have been revised. You will notice significant changes to both the health-system and community pharmacy practice syllabi. We also removed the checklist items from all required APPE rotations and incorporated the relevant tasks into the course outcomes. More information can be found on page 2 in this newsletter.

We are now offering two new elective introductory rotations in global health and community pharmacy practice. Previously, international experiences for academic credit were limited to fourth year students. The new IPPE in global health allows second and third year students to also work with our international experiential partners. The community pharmacy IPPE is an opportunity for a more intensive focus on this aspect of pharmacy practice. In the past, students often reached out to our office with an interest in extending their experience with a community preceptor. Unfortunately, we did not have a way to allow a rotation extension. Now, students may enroll in the community pharmacy intensive IPPE with permission of their preceptor and continue with the experience.

Many of these changes were a result of conversations with our preceptors. Please continue to provide us with your feedback. We may be contacted at elp@rx.umaryland.edu or 410-706-2432.

Sincerely,

Agnes Ann Feemster, PharmD, BCPS
Assistant Dean, Experiential Learning Program
Assistant Professor, Department of Pharmacy Practice and Science
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Produced by:



What the ELP Office Needs from Preceptors

Please help us be 100 percent compliant with preceptor requirements by doing the following:

- Submitting all required midterm and final evaluations by their due dates
- Supplying your Social Security number if you are able to accept honorarium payments
- Entering your site requirements in CORE ELMS by clicking "My Requirements"
- Reading all emails that come from the School via CORE ELMS
- Completing two hours of preceptor development each year

Library Access

One of the many benefits of being a School of Pharmacy preceptor is having offsite access to Facts and Comparisons Online and Micromedex only through the University's Health Sciences and Human Services Library (HS/HSL). Access is limited to School of Pharmacy preceptors who are scheduled to take a student for at least one block in the 2019-2020 academic year. If you would like to take advantage of this benefit, please contact LaTia Few at Lfew@rx.umaryland.edu for more details.

Updated Syllabi for APPE Rotations

Over the past several months, the ELP Office, in conjunction with course managers and the School's Curriculum Committee, have been working to revise the syllabi for the following rotations:

- APPE 401 Health System Pharmacy Practice
- APPE 450 Ambulatory Care
- APPE 451 Acute Care General Medicine
- APPE 453 Community Pharmacy Practice
- APPC Advanced Patient Care Electives

We are pleased to announce that the updated syllabi for the above rotations are effective for the 2019-2020 school year. The new syllabi are available in the Document Library in CORE ELMS and will be reflected in the new course evaluations. Several evaluations will now have fewer questions that need to be completed by preceptors. In addition, ALL checklists have been eliminated from the APPE evaluations.

We urge all preceptors of these rotations to review the new syllabi and evaluations. Feel free to contact the ELP Office if you have any questions. We may be reached at (410) 706-2432 or elp@rx.umaryland.edu.

Academy of Preceptors Event Recap

The annual Academy of Preceptors Dinner and CE Presentation was held on April 10 with record attendance. For the first time, more than 100 preceptors attended the event, which was held at both the Baltimore and Shady Grove campuses.

This year's speaker was Zachary Noel, PharmD, BCPS, assistant professor of pharmacy practice and science at the School of Pharmacy, who presented "Getting the Most from Millennial Learners." Attendees learned about the motivating factors for millennial learners, the self-determination theory for motivation, and how autonomy, competence, and relatedness influence motivation.



Comments from participants included:

- An illuminating, educational, and fun evening
- Good presentation, good networking with colleagues, and good dinner
- Strength was the real life examples included in the educational activity
- Presentation was well organized, and speaker presented the material well
- Topic was very useful for preceptors
- Nice easy to follow lecture, energetic speaker
- Presenter kept the session entertaining
- The speaker was very effective

Plans are underway for next year's event. If you have a specific topic that you would like to see presented, please contact the ELP Office at (410) 706-2432 or elp@rx.umaryland.edu.



New IPPE Elective Rotations

The ELP Office has released two new elective rotation types for our P1 through P3 students. These new electives are variable in length - between three to five weeks in duration - are available in the summers between the P1 and P2 and P2 and P3 years, and are graded on a pass/fail basis. The new rotations are:

IPPE 400 – Community Pharmacy Practice Intensive

This Introductory Pharmacy Practice Experience (IPPE) provides student pharmacists with the opportunity to further assess quality pharmacy operations and safe medication use practices in a community pharmacy environment. Students are able to work with their assigned IPPE 300 preceptor to extend their rotation or choose another preceptor for a separate rotation experience.

IPPE 401 – Global Health Experience

This IPPE will provide students the opportunity to gain insight into health care delivery in another country. Students will participate in pharmacy practice activities within the health care setting and gain an understanding of the cultural and ethical issues affecting health care in the host country.

Preceptor News

O'Neal Malcom, PharmD, clinical pharmacy specialist for transitional care at the University of Maryland Medical Center, has received a Doctor of Public Health degree from Loma Linda University and was selected to deliver the public health pledge during graduation. Malcom will also soon be inducted into the Delta Omega Society – the graduate public health national honor society.

Residency Site News

The ASHP Commission on Credentialing voted in March to approve reaccreditation of the postgraduate year one pharmacy residency program at Sibley Memorial Hospital for the full 8 year term - until 2027. The Commission arrived at its decision based on a thorough review of the report of the survey conducted in June 2018, and the program's response to the survey's findings. The ASHP Board of Directors reviewed and accepted the Commission on Credentialing's actions on April 12, 2019. Sibley's residency program has been duly accredited by ASHP since August 2006.

We welcome the following newly appointed preceptors:

- Amy Lownes
- Jorge Duconge
- Ana Kar
- Kelechi Aguwa
- Andrew Nye
- Maria Lowry
- Blessing Ekamki
- Meighan LeGrand
- Candace Essel
- Sandra Hanna
- Carlisha Gentles
- Selamawit Hailu
- Christina Nguyen
- Sheheryar Muhammad
- Fenggong Wang
- Timothy Wu
- Fidelia Bernice
- Stephanie Houseknecht

Instructor Insights

Perceptors Making a Difference: The Impact of High-quality Perceptors on Student Learning

The spring 2019 Instructor Insights article focused on the positive impact of University of Maryland pharmacy students in the rotational setting. The goal of this month's article is to complete the picture by recognizing that exemplary students are often guided by high quality preceptors who lead these students toward success and make their accomplishments possible. The University of Maryland School of Pharmacy depends on skilled and motivated preceptors to assist in the training of pharmacy students. Preceptors invite students into their practice sites and create a structured learning environment where students can begin to apply classroom knowledge in a real-world pharmacy practice setting.

Jessica Biggs, PharmD, a pediatric clinical pharmacy specialist at the University of Maryland Medical Center, is a perfect example of a quality preceptor who builds student success at her practice site. Her NICU practice is very specialized and exposes rotational students to a variety of challenging pharmaceutical training. She can mentor her students successfully through the creation of a structured environment that allows for a gradual autonomy and independence as the student progresses in the rotational experience. Dr. Biggs feels that the creation of a calendar at the start of the rotation block is one mentoring tip that she would recommend to other preceptors. This calendar allows her to block out all the topic discussions she wants to cover in the rotation time period as well as establishes clear due date expectations for the students. Having this clear rotational roadmap is very helpful for the students because it allows them to visually track the topics and expectations of the five-week block and removes student anxiety related to a lack of structure at the site. In addition, Dr. Biggs recommends motivating students through “real-time” positive and constructive feedback. She feels that her mentoring is more effective with this consistent and immediate training compared to waiting for the midpoint and final evaluations to make students aware of their progress.

One of the qualities that makes Dr. Biggs such a successful preceptor is her practice of allowing students to set personal goals for themselves at the beginning of the rotation and then reminding them of these goals as they make strides towards achieving them. Not only is she allowing the students flexibility in their rotational educational experiences, but she is building self-awareness and self-motivation in her students.

Dr. Bigg’s motivation for taking time to mentor her students stems from a gratitude for the positive pharmacy mentors that she had as a student and a desire to give back to the pharmacy community and future colleagues.

As pharmacy students navigate the critical transition from the classroom to real practice, dedicated preceptors such as Jessica Biggs, ones who can mentor and train students in what it means to practice pharmacy in the workplace, are an essential component of their education and training.