

# Maryland Mentor

A Newsletter for the University of Maryland School of Pharmacy's Academy of Preceptors

Spring 2020

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## From the Assistant Dean for Experiential Learning

Dear preceptors,

I would like to extend a huge thank you from the entire ELP team for all that you are doing on the front line. We know that you are working tirelessly and in unprecedented circumstances to care for patients all over the state and beyond. You have continued to demonstrate flexibility in rotation scheduling and creativity in precepting, allowing us to continue to meet the experiential learning needs of our students. We are very grateful for your dedication and collaborative spirit.



Typically, we host the Academy of Preceptors (AOP), our annual continuing education event, at both our Baltimore and Shady Grove campuses. This year, **Brent N. Reed, PharmD, BCPS, BCCP, FCCP, FAHA**, associate professor of pharmacy practice and science at the School of Pharmacy, provided the education virtually through an interactive webinar on May 5. Even with the new programming format, we experienced terrific attendance and a high level of engagement from our audience. If you missed his presentation, "Burned Out on Burnout," it will be posted on the ELP website soon.

The AOP program is also our annual opportunity to recognize four preceptors for their outstanding contributions to the educational development of our students with a Preceptor of the Year award. This year, we honored the following pharmacists:

- Bharath Ravichandran, PharmD, BCPS - Advanced Pharmacy Practice Experience Preceptor of the Year
- Shivas Patel, PharmD, Mt. Vernon Pharmacy - Introductory Pharmacy Practice Experience Preceptor of the Year
- Jasmine M. Ebron, PharmD, BCACP, Kaiser Permanente Mid-Atlantic States - New Preceptor of the Year
- Deanna Tran, PharmD, BCACP, University of Maryland School of Pharmacy - Faculty Preceptor of the Year

We would also like to congratulate Richard Parker, BSP, on his retirement, and thank him for his many years of service to the School. Mr. Parker became a preceptor with us in 1975! He most recently practiced at Friends House Pharmacy, which he started in 1980. Mr. Parker has precepted many, many students on his geriatric pharmacotherapy rotation and was named the APPE Preceptor of the Year for 2017-2018. We wish Mr. Parker all the best in this new chapter in life.

We know that you are navigating an ever-changing environment. Please do not hesitate to reach out to ELP if we can help in any way.

Sincerely,



Agnes Ann Feemster, PharmD, BCPS  
Assistant Dean, Experiential Learning Program  
Associate Professor, Department of Pharmacy Practice and Science  
[afeemster@rx.umaryland.edu](mailto:afeemster@rx.umaryland.edu)

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## What the ELP Office Needs from Preceptors

Please help us be 100 percent compliant with preceptor requirements by doing the following:

- Submitting all required midterm and final evaluations by their due dates
- Submitting an W9 form if you are able to accept honorarium payments
- Entering your site requirements in CORE ELMS by clicking "My Requirements"
- Reading all emails that come from the School via CORE ELMS
- Completing two hours of preceptor development each year
- Providing a brief description in your preceptor profile in CORE ELMS by clicking "Profile Information," then "Description"

## Library Access

One of the many benefits of being a School of Pharmacy preceptor is having offsite access to Facts and Comparisons Online and Micromedex **only** through the University's Health Sciences and Human Services Library (HS/HSL). **Access is limited to School of Pharmacy preceptors who are scheduled to take a student for at least one block in the current academic year.** If you would like to take advantage of this benefit, please contact LaTia Few at [Lfew@rx.umaryland.edu](mailto:Lfew@rx.umaryland.edu) for more details.

## Preceptor News

**Ciera Patzke, PharmD, BCOP**, clinical pharmacy specialist in oncology at the University of Maryland Medical Center, published the following:

1. **Patzke C.** Duffy A. Oncolytic treatment updates for follicular lymphoma. *Oncolytics Today* 2020; Spring edition. [28-29](#).
2. Duffy A, **Patzke C.** Chapter 12: Monoclonal Antibodies Including Immunoconjugates and Cytokine-Directed Agents. In: Emadi A, Karp JE, eds. *Cancer Pharmacology: An Illustrated Manual of Anticancer Drugs*. New York: Demos Medical, 2020.
3. **Patzke CL**, Duffy AP, Duong VH, El Chaer F, Trovato JA, Baer MR, Bentzen SM, Emadi A. Comparison of high dose cytarabine and mitoxantrone plus pegaspargase (HAM-pegA) or plus cladribine and filgrastim (CLAG-M) as first-line salvage cytotoxic therapy for relapsed/refractory acute myeloid leukemia. *J Clin Med* 2020; 9(2): [536](#).
4. (Abstract) Sullivan K, Toscani M, Poretta T, **Patzke C**, Korattiyil T, O'Malley D, Gonzalez V, Barone J, Evens AM. Shared Decision Making in Cancer Treatment: Findings from a Large Survey of Lymphoma (LYM) Patients and Survivors. *Blood* 2019; 134 (Supplement\_1): [2134](#).

**Erica Davis, PharmD, BCPS, BCPP**, clinical psychiatric pharmacist at Springfield Hospital Center, has been appointed a senior editor for the journal *Mental Health Clinician*.

## Student Rotation News



Elena Bluff (third from left) and Prudence Wong (fourth from right), both fourth-year student pharmacists, participated in a valuable rotation experience in Thailand in October at Siam University.

Here is what Elena had to share about the experience.

“I am so grateful for the opportunity to complete an experiential rotation in Thailand. The pharmacists who hosted us were so helpful and dedicated to making sure we had the best experience possible, beginning with a detailed overview of the health care system in Thailand. We experienced pharmacy practice in three different hospitals - a psychiatric hospital, the biggest hospital in Thailand, and a smaller local hospital. We were able to compare the types of resources available at each site, as well as the pharmacist’s role as a member of the interprofessional team. We also witnessed how different community pharmacy practice is in Thailand than it is in the United States. I left Thailand with a new perspective on the pharmacist’s role and health care in general.”

The School of Pharmacy is very proud to have hosted two students in October from the National University of Singapore. Two of the university’s fourth-year PharmD students, Yuxi Pu (left) and Veronica Teo (right), had the opportunity to participate in a rewarding rotation experience at the University of Maryland Medical Center (UMMC) with Jason Chui, PharmD, and Amy Yeung, PharmD.



Here is what both students shared about their rotation experience:

“We came from Singapore to UMMC for PharmD clinical rotations in medical and trauma critical care. The five weeks at UMMC were an opportunity to observe the application of various cutting-edge technologies and knowledge in patient care, such as hyperbaric oxygen therapy for patients with skin and soft tissue infections and therapeutic paralysis for patients with ARDs. We also had the opportunity to observe the management of certain unique conditions, which we do not observe back home. The rotation was worthwhile and enriching.”



Kimberly Cai, fourth-year student pharmacist, received a USPHS Excellence in Public Health Pharmacy Award, which recognizes pharmacy students who make significant contributions to public health, including advancing the objectives of Healthy People 2030, the Surgeon General's priorities, and the pharmacy profession.

### Focus on Policy

Because our preceptors appreciate feedback, the ELP Office makes available an aggregate report of preceptor evaluations by students. The report highlights the areas that students find important during rotations, such as:

- The preceptor oriented me to the practice site and set clear expectations.
- The preceptor was open to discussing my questions or concerns.
- The preceptor's mid-point evaluation gave me useful formative feedback about my performance.
- The preceptor organized the rotation in such a way as to satisfy all rotation requirements.
- The preceptor completed a face-to-face final evaluation at the end of the experience.
- All data is presented in aggregate and anonymized, and all scores are based on a 4-point scale, with 4 meaning "Strongly Agree" and 1 meaning "Strongly Disagree."
- Preceptors may use the report to improve their rotation experience for students.

Here are the instructions to access the report:

1. Log into CORE ELMS
2. Click "Reporting"
3. Click "RUN" next to the list of dates that are included on the report
4. Select the evaluation type from the drop-down list
5. Click "Run Report"
6. Aggregate scores for each question in the evaluation will be shown

**Note: Preceptors must have precepted at least two students to view the report.**



## Certification Opportunities

The Pharmacy Technician Certification Board (PTCB) recently launched two Assessment-Based Certificate Programs as part of its ongoing efforts to support the vital role of pharmacy technicians in patient care. The Technician Product Verification Certificate and the Medication History Certificate are now available. By completing these certificate programs, pharmacy technicians become closer to earning an Advanced Certified Pharmacy Technician (CPhT-Adv) credential. PTCB's brand new Assessment-Based Certificate Programs emphasize a commitment to patient care and pharmacy efficiency and demonstrate the dedication of pharmacy technicians.

With the Medication History Certificate, pharmacy technicians can demonstrate their specific knowledge and precision in medication history assessment to play a greater role and develop their careers. Pharmacy technicians who complete the Medication History Certificate will have competencies in:

- Gathering medication histories with accuracy
- Identifying potential errors or necessary clarifications with acute precision
- Alleviating pharmacists' time completing various administrative tasks

Pharmacy technicians can demonstrate their knowledge and skill in Technician Product Verification to play an advanced role in the pharmacy and develop their career pathways. Pharmacy technicians who complete the Product Verification Certificate will have competencies in:

- Completing final verification duties
- Checking other technicians or automated systems for accuracy in dispensing medications
- Managing detail-oriented work and administrative tasks

Click [here](#) for more information.

## We welcome the following newly appointed preceptors:

- Alexa Mino Olivares
- Alyssa Henshaw
- Asaad Awan
- Andrew Kachur
- Benjamin Ridgway
- Brian Lindner
- Caroline Liang
- Christina Sanborn
- Danielle LaPrad
- Diana Toogood
- Douglas Bradford
- Frances Aune
- Hellen Admaasu
- Hendy Lederer
- Hunter Lind
- Jason Ni
- James Carroll
- Jeanette Dean
- Jenna Blunt
- Jennifer Frawley
- Jigar Patel
- Julia West
- Julie Shupp
- Karen McCann
- Kinbo Lee
- Kwabena Nimarko
- Mallory Mouradjian
- Margaret Chuang
- Mark Navarro
- Mary Colson
- Minoo Shafinouri
- Monet Stanford
- Monica Tong
- Rachel Holland
- Sara Zifa
- Sheryl Therford
- Sinead Cooper
- Surjit Basi
- Sylvia Best
- Tehseen Naqvi
- Theresa Brush
- Vanessa Pierre
- Windy Irwin
- Yoo Jin Moon

## Instructor Insights

### Preceptor Spotlight: Karen Michaels, PharmD - Holy Cross Hospital in Germantown

***By Joanna Lyon, PharmD, BCGP***

The University of Maryland School of Pharmacy depends on skilled and motivated preceptors to assist in the training of pharmacy students. These preceptors invite students into their practice sites and create a structured learning environment where the students can begin to apply their classroom knowledge and develop as pharmacy professionals.

Karen Michaels, operational manager at Holy Cross Hospital in Germantown, Md., is a perfect example of one of these quality preceptors who builds student success at her practice site.

As I interviewed Dr. Michaels for this article, I was struck by her deeply humble and appreciative attitude toward her profession and the students she precepts. She continually stressed how much she enjoyed mentoring students. Being able to contribute to the students' learning at such a critical time in their education was such an incredible gift and honor.

During their rotations, Dr. Michaels has the students work alongside her throughout the day. Whether she is attending an administrative meeting or educating a patient, she has preparation time with the students and then ends each activity with a debriefing session.

By employing this learning model, the students are afforded the opportunity to not only be involved in the pharmacy activity but have the chance to freely ask questions and learn before and after the event. Dr. Michaels stresses medication safety, anticoagulation therapy, antibiotic stewardship, and diversion prevention with the students. She believes that students learn best about medication therapy when they actually see the drugs utilized with patients, so she spends considerable time reviewing patient cases with the students and performing practical drug lessons through real life examples.

One of the qualities that makes Dr. Michaels such a successful preceptor is that the students can sense she really cares about them as individuals. Students have reported that she is honest and open about the positives and negatives about the profession and really tries to help them grow and reach new levels of knowledge and understanding. They report that she makes an effort to develop a relationship with each student and guides them in their areas of personal interest.

Dr. Michaels' motivation for mentoring her students stems from gratitude for the positive pharmacy mentors she had as a student and a desire to give back to her pharmacy community and future colleagues.

It gave me particular delight to write this preceptor spotlight about Karen Michaels because she was my preceptor when I was a pharmacy student. I personally remember the special care she took to determine my professional interests and work to build my knowledge base. I remember the thorough debriefing sessions where I learned so much about medication use and patient care. But mostly I remember the respectful relationship that Dr. Michaels developed with me, a relationship that has lasted. I am pleased that Dr. Michaels has continued to precept University of Maryland School of Pharmacy students, and that each year, another group of future pharmacy professionals is exposed to her wonderful mentorship, which helped positively shape my views as a professional pharmacist.

**Dr. Lyon can be reached at [jlyon@rx.umaryland.edu](mailto:jlyon@rx.umaryland.edu).**

## Masters Programs Opportunities

Palliative care is an important part of patient care across the spectrum of health care. All practitioners should possess primary palliative care skills, and some have chosen to specialize in palliative care. Here's an excellent opportunity to sharpen your palliative care skills — earn a Graduate Certificate or a Master of Science degree in Palliative Care through the University of Maryland, Baltimore. Application fee waived until May 31!

Please visit [www.graduate.umaryland.edu/palliative](http://www.graduate.umaryland.edu/palliative) to apply.

Deadline for fall admission is July 15, 2020.

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