University of Maryland Residency and Fellowship Program
Pharmacotherapy Rounds
Resident/Fellows Self-Evaluation

Resident/Fellow Name:_____

Presentation Date:_____

Topic:_____

Please use the following scale to rate terminal performance objectives 1-7:

Exceeds expectations (EC) = objective met completely, no further refinement necessary

Meets expectations (ME) = minor changes needed to meet objective, but appropriate for the trainee's current level of learning (i.e. PGY-1, PGY-2, or fellow)

Below expectations (BE) = significant changes needed to meet objective, performance level not appropriate for the trainee's current level of learning (i.e. PGY-1, PGY-2, or fellow)

Terminal Performance Outcome	Rating Scale		
	EC	ME	BE
1. Orally present information in an effective manner by speaking clearly and explaining concepts using appropriate terminology.			
2. Deliver information in well-organized manner (sequence is logical and easy to follow, transition effectively from one concept to another).			
3. The presenter produced well-written and aesthetically pleasing handouts and/or slides that highlighted the key points presented.			
4. Demonstrate an in-depth knowledge of the subject matter via appropriate evaluation and interpretation of data (comprehensiveness, address key issues, include findings of major clinical trials, explain concepts completely, state the relevance and limitations of the data to the topic, explain conflicting information).			
5. The presenter provided a summary of the key message(s) at the beginning and end of the presentation.			
6. Formulate appropriate conclusions how this information should be used in clinical practice.			
7. Answer questions effectively by clarifying the nature of the question (if needed), formulating an appropriate conclusion, and providing supporting evidence/data.			

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Please indicate if terminal performance objectives 8-15 were achieved by indicating "yes" or "no" as appropriate.

	Yes	No
8. The presenter selected a topic of reasonable scope that reviews recent changes/new developments in the treatment of a medical disorder, describes an innovative pharmacy service or examines a pharmacotherapeutic problem in a specific patient population.		
9. The program effectively addressed each of learning objectives for the presentation		
10. The learning assessment activities included in this program were appropriate for the stated objectives.		
11. The presenter referred learner to additional educational materials that will enhance understanding of content and foster application to pharmacy practice.		
12. The presenter effectively incorporated active learning techniques.		
13. The presenter used appropriate gestures/non-verbal communication.		
14. The presenter referenced all sources (handout / slides / tables) following the "Uniform Requirements for Manuscripts Submitted to Biomedical Journals." (NEJM 1997; 336: 309-15.)		
15. The program was free of all apparent bias or commercialism. **If you feel this activity was presented with bias please explain .**		

Please list the strengths of the presentation:

Please list the areas of improvement for future presentations: